

DRAFT

**The 2010 Adult Autism Strategy : Evaluating Progress in Local Authority areas**

Note comments may  
be positive or negative

**The second national self assessment exercise**

Initial questions on features of the local authority area								
Qnum	Areas of Questioning	Qtype	Comment option (Yes/No or prompt text)	Red	Red/Amber	Amber	Amber/Green	Green
1	How many Clinical Commissioning Groups do you need to work with to implement the Adult Autism Strategy in your local authority area?	Number	Yes					
2	Are you working with other local authorities to implement part or all of the priorities of the strategy?	Yes/No	If yes, how are you doing this?					

Planning								
Qnum	Areas of Questioning	Qtype	Comment option (Yes/No or prompt text)	Red	Red/Amber	Amber	Amber/Green	Green
3	Do you have a named joint commissioner/senior manager responsible for services for adults with autism?	Yes/No	If yes, what are their responsibilities and who do they report to? Please provide their name and contact details.					
4	Is Autism included in the local JSNA?	RAG	Comment	No.		Steps are in place to include in the next JSNA.		Yes.
5	Have you started to collect data on people with a diagnosis of autism?	RAG	Comment	Data recorded on adults with autism is sparse and collected in an ad hoc way.		Current data recorded annually but there are gaps identified in statutory health and/or social care services data. Some data sharing exists between services.		Have you an established data collection sharing policy inclusive of primary care, health provision and adult social care.
6	Do you collect data on the number of people with a diagnosis of autism meeting eligibility criteria for social care (irrespective of whether they receive any) If so, what is 1. the total number of these people? 2. the number who are also identified as having a learning disability, and 3. the number who are identified as also having mental health problems?	Yes/No 3 Numbers	Comment					
7	Does your commissioning plan reflect local data and needs of people with autism?	Yes/No	If yes, how is this demonstrated?					

8	What data collection sources do you use?	RAG	Comment	No work underway.	Collection of limited data sources.	Have made a start in collecting data and plan to progress.	Have started to collect data and while not comprehensive, feel that it is an accurate reflection.	Information from GPs, Schools or Local Education Authority, voluntary sector, providers, assessments and diagnosis are all collected and compared against the local population prevalence rate.
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Planning (cont)								
Qnum	Areas of Questioning	Qtype	Comment option (Yes/No or prompt text)	Red	Red/Amber	Amber	Amber/Green	Green
9	Is your local CCG or CCGs (including the Support Service) engaged in the planning and implementation of the strategy in your local area?	RAG	Comment	None or Minimal engagement with the LA in planning and implementation.		Representative from CCG and / or the Support Service sits on autism partnership board or alternative and are in regular liaison with the LA about planning and implementation.		CCG are fully engaged and work collaboratively to implement the NHS responsibilities of the strategy and are equal partners in the implementation of the strategy at a local level.
10	How have you and your partners engaged people with autism and their carers in planning?	RAG	Please give an example to demonstrate your score.	Minimal autism engagement work has taken place.		Some autism specific consultation work has taken place. Autism Partnership Group is regularly attended by one person with autism and one parent/carer who are meaningfully involved.		A variety of mechanisms are being used so a cross section of people on the autistic spectrum are meaningfully engaged in the planning and implementation of the Adult Autism Strategy. People with autism are thoroughly involved in the Autism Partnership Group.
11	Have reasonable adjustments been made to everyday services to improve access and support for people with autism?	RAG	Please give an example.	Only anecdotal examples.		Clear council policy covering statutory and other wider public services.		Clear council policy and evidence of widespread implementation.
12	Do you have a Transition process in place from Children's social services to Adult social services?	Yes/No	If yes, please give brief details of whether this is automatic or requires a parental request, the mechanism and any restrictions on who it applies to.					

Planning (cont)								
Qnum	Areas of Questioning	Qtype	Comment option (Yes/No or prompt text)	Red	Red/Amber	Amber	Amber/Green	Green
13	Does your planning consider the particular needs of older people with Autism?	RAG	Comment	No consideration of the needs of older people with autism: no data collection; no analysis of need; no training in older people's services.		Training in some but not all services designed for use by older people, and data collection on people over-65 with autism.		Training inclusive of older people's services. Analysis of the needs of population of older people inclusive of autism and specialist commissioning where necessary and the appropriate reasonable adjustments made.

Training								
Qnum	Areas of Questioning	Qtype	Comment option (Yes/No or prompt text)	Red	Red/Amber	Amber	Amber/Green	Green
14	Have you got a multi-agency autism training plan?	Yes/No	No Comment option					
15	Is autism awareness training being/been made available to all staff working in health and social care?	RAG	Comment: Specify whether Self-Advocates with autism are included in the design of training and/or whether they have a role as trainers. If the latter specify whether face-to-face or on video/other recorded media.	Historical workforce training data available from statutory organisations on request. Not yet devised an autism training plan/strategy.		Good range of local autism training that meets NICE guidelines - and some data on take up. Workforce training data available from statutory organisations on request. Autism training plan/strategy near completion.		Comprehensive range of local autism training that meets NICE guidelines and data on take up. Workforce training data collected from all statutory organisations and collated annually, gaps identified and plans developed to address. Autism training plan/strategy published.
16	Is specific training being/been provided to staff that carry out statutory assessments on how to make adjustments in their approach and communication?	RAG	Comment	No specific training is being offered		At least 50% of assessors have attended specialist autism training.		More than 75% of assessors have attended specialist autism training specifically aimed at applying the knowledge in their undertaking of a statutory assessment, ie applying FACs, NHS Community Care Act.
17	Have CCGs been involved in the development of workforce planning and are GPs and primary care practitioners engaged included in the training agenda?	Yes/No	Please comment further on any developments and challenges.					

Training (cont)								
Qnum	Areas of Questioning	Qtype	Comment option (Yes/No or prompt text)	Red	Red/Amber	Amber	Amber/Green	Green
18	Have local Criminal Justice services engaged in the training agenda?	Yes/No	Please comment further on any developments and challenges.					

Diagnosis led by the local NHS Commissioner								
Qnum	Areas of Questioning	Qtype	Comment option (Yes/No or prompt text)	Red	Red/Amber	Amber	Amber/Green	Green
19	Have you got an established local diagnostic pathway?	RAG	Please provide further comment.	No local diagnosis service planned or established. No clear transparent pathway to obtaining a diagnosis for Adults identified and only ad-hoc spot purchasing of out of area services. NICE guidelines are not being followed.		Local diagnosis pathway established or in process of implementation / sign off but unclear referral route. A transparent but out of locality diagnostic pathway is in place. Some NICE guidelines are being applied.		A local diagnostic pathway is in place and accessible, GPs are aware and involved in the process. Wait for referral to diagnostic service is within 6 months. NICE guidelines are considered within the model
20	When was the pathway put in place?	Year Month	Comment					
21	How long is the average wait for referral to diagnostic services?	Number (Weeks)	Comment					
22	How many people have completed the pathway in the last year?	Number	Comment					
23	Has the local CCG/support services taken the lead in developing the pathway?	Yes/No	Comment					



Diagnosis led by the local NHS Commissioner (cont)								
Qnum	Areas of Questioning	Qtype	Comment option (Yes/No or prompt text)	Red	Red/Amber	Amber	Amber/Green	Green
24	How would you describe the local diagnostic pathway, ie Integrated with mainstream statutory services with a specialist awareness of autism for diagnosis or a specialist autism specific service?	Radio button: 1. Integrated with mainstream statutory services with a specialist awareness of autism for diagnosis 2. Specialist autism specific service?	Please comment further.					
25	In your local diagnostic path does a diagnosis of autism automatically trigger an offer of a Community Care Assessment?	Yes/No	Please comment, ie if not who receives notification from diagnosticians when someone has received a diagnosis?					
26	What post-diagnostic support (in a wider personalisation perspective, not just assuming statutory services), is available to people diagnosed?	Comment question						

Care and support								
Qnum	Areas of Questioning	Qtype	Comment option (Yes/No or prompt text)	Red	Red/Amber	Amber	Amber/Green	Green
27	Of those adults who were assessed as being eligible for adult social care services and are in receipt of a personal budget, how many people have a diagnosis of Autism both with a co-occurring learning disability and without?	Question requires three numbers: 1. Number of adults assessed as being eligible for adult social care services and in receipt of a personal budget 2. Number of those reported in 1 who have a diagnosis of Autism but not learning disability 3. Number of those reported in 1 who have both a diagnosis of Autism AND Learning Disability	Comment					
28	Do you have a single identifiable contact point where people with autism whether or not in receipt of statutory services can get information signposting autism-friendly entry points for a wide range of local services?	Yes/No	Comment: if yes, please give details					

29	Do you have a recognised pathway for people with autism but without a learning disability to access a community care assessment and other support?	Yes/No	Comment: if yes, please give details					
30	Do you have a programme in place to ensure that all advocates working with people with autism have training in their specific requirements?	RAG	Comment	No programme in place.		Programme in place, not all advocates are covered.		Programme in place, all advocates are covered.
31	Do adults with autism who could not otherwise meaningfully participate in needs assessments, care and support planning, appeals, reviews, or safeguarding processes have access to an advocate?	RAG		No.		Yes. Local advocacy services are also developing training in autism.		Yes. There are mechanisms in place to ensure that all advocates working with adults with autism have received specialist autism training.
32	Can people with autism access support if they are non Fair Access Criteria eligible or not eligible for statutory services?	Yes/No	Provide an example of the type of low key support that is available in your area.					

Care and support								
Qnum	Areas of Questioning	Qtype	Comment option (Yes/No or prompt text)	Red	Red/Amber	Amber	Amber/Green	Green
33	How would you assess the level of information about local support in your area being accessible to people with autism?	RAG	Comment	Minimal choice of appropriate local provision and where required local care and support services. Database of universal and autism specific services is out of date.		Some existence of low level, preventative services such as befriending/mentoring, advocacy, social groups, outreach, activity groups, and access to therapies and counselling (ie IAPT primary care mental health services). Database of universal and autism specific services has known gaps.		Accessible information available on the range of autism accessible support services such as befriending/mentoring, advocacy, social groups, outreach, activity groups, and carer's support. There is a progressive level of support dependant of the needs of the individual who happens to have autism. More specialist services accessible to meet their needs with autism for those who needs it from advocacy to high level services Housing & Accommodation

Housing & Accommodation								
Qnum	Areas of Questioning	Qtype	Comment option (Yes/No or prompt text)	Red	Red/Amber	Amber	Amber/Green	Green
34	Does your local housing strategy specifically identify Autism?	RAG	Comment	No mention of Autism within the local housing strategy. No range of options available to meet the broad needs of someone with a diagnosis of Autism. No data available on individual housing needs and usage of different housing services.		Universal housing strategy details needs of people with disabilities, autism not specifically referenced. Minimal current and historic data availability on individual housing needs and usage of different housing services.		Autism accessible housing detailed in universal housing strategy. A range of housing and accommodation options available to meet the broad needs of people with autism including universal housing supported living, residential care, etc. Using data to inform future planning, of accommodation and housing needs.

Employment								
Qnum	Areas of Questioning	Qtype	Comment option (Yes/No or prompt text)	Red	Red/Amber	Amber	Amber/Green	Green
35	How have you promoted in your area the employment of people on the Autistic Spectrum?	RAG	Comment	No work in this area has been provided or minimal information not applied to the local area specific to Autism. Local employment support services are not trained in autism or consider the support needs of the individual taking into account their autism. Local job centres are not engaged.		Autism awareness is delivered to employers on an individual basis. Local employment support services include Autism. Some contact made with local job centres.		Autism is included within the Employment or wordlessness Strategy for the Council / or included in a disability employment strategy. Focused Autism trained Employment support. Proactive engagement with local employers specifically about employment people with autism including retaining work. Engagement of the local job centre in supporting reasonable adjustments in the workplace via Access to work.
36	Do transition processes to adult services have an employment focus?	RAG	Comment	Transition plans do not include specific reference to employment or continued learning.		Transition plans include reference to employment/activity opportunities.		Transition plans include detailed reference to employment, accesses to further development in relation to individual's future aspirations, choice and opportunities available.

Criminal Justice System (CJS)								
Qnum	Areas of Questioning	Qtype	Comment option (Yes/No or prompt text)	Red	Red/Amber	Amber	Amber/Green	Green
37	Are the CJS engaging with you as a key partner in your planning for adults with autism?	RAG	Comment	Minimal or no engagement with the CJS.		Discussions with the CJS are underway, including training of the police and wider CJS and inclusive of the use of alert cards. Representative from CJS sits on autism partnership board or alternative.		People with Autism are included in the local work of local diversion team's from CJS. Representative from CJS regularly attends meetings of autism partnership board or alternative. Alert card or similar scheme in operation. Police training in place.

Optional Self-advocate story								
Qnum	Areas of Questioning	Qtype	Comment option (Yes/No or prompt text)	Red	Red/Amber	Amber	Amber/Green	Green
38	Self-advocate stories. Up to 5 stories may be added. These need to be less than 2000 characters. In the first box, indicate the Question Number(s) of the points they illustrate (may be more than one. In the comment box provide the story.	Questions relevant to: (list of numbers)	Story					
39	Self-advocate stories. Up to 5 stories may be added. These need to be less than 2000 characters. In the first box, indicate the Question Number(s) of the points they illustrate (may be more than one. In the comment box provide the story.	Questions relevant to: (list of numbers)	Story					



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42	Self-advocate stories. Up to 5 stories may be added. These need to be less than 2000 characters. In the first box, indicate the Question Number(s) of the points they illustrate (may be more than one. In the comment box provide the story.	Questions relevant to: (list of numbers)	Story					